

Self/I

Alvin Stewart- Dip. Ed. 201**8**/201**9**



THE JOBS OF A TEACHER



POLICING



SORT YOUR TIE OUT. TUCK YOUR SHIRT IN.

FASHION CONSULTING

ERROR ERROR



I.T. SUPPORT



PAPERWORK



THIS IS FOR THE VISUAL LEARNERS.

ENTERTAINMENT

IT'S JUST A BOY.



COUNSELLING



VOLUNTEERING

NOW TO MY LESSON PLAN.



TEACHING

NOTHING BUT TEACHING. CREATING BRITAIN'S BIGGEST CLASSROOM.  learn

02LEARN.CO.UK

School Environment?



When u gotta get up and go to work, but u're tryin to figure out if u really need that type of negativity in ur life



Administrators?



**PRINCIPALS TO THEIR STAFF ARE LIKE: REMEMBER
WE ARE A TEAM HERE AT SCHOOL**

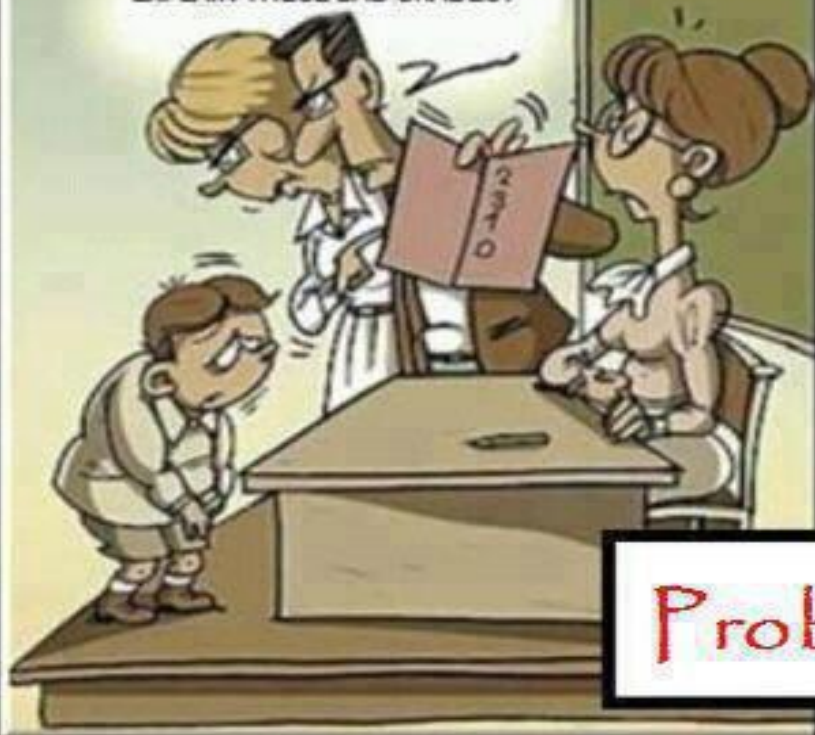
**NOW I DON'T WANT TO HEAR ANY MORE
OF YOUR SUGGESTIONS. GET OUT THERE
AND DO IT THE WAY I TOLD YOU TO DO IT!**

Parents?



1969

EXPLAIN THESE BAD GRADES?



Today

EXPLAIN THESE BAD GRADES?



Problem?

Students?



TEACHERS BE LIKE



**"I'M JUST GONNA
WAIT TIL IT'S QUIET..."**

**I HAVE A SPECIAL
SET OF SKILLS.**



**I CAN FIND YOUR PARENTS'
NUMBER. I WILL CALL.**

ACTUAL TEACHER COMMENTS

THESE ARE ACTUAL COMMENTS MADE ON STUDENTS' REPORT CARDS BY TEACHERS IN THE NEW YORK CITY PUBLIC SCHOOL SYSTEM. ALL TEACHERS WERE REPRIMANDED.

1. SINCE MY LAST REPORT, YOUR CHILD HAS REACHED ROCK BOTTOM AND HAS STARTED TO DIG.
2. I WOULD NOT ALLOW THIS STUDENT TO BREED.
3. YOUR CHILD HAS DELUSIONS OF ADEQUACY.
4. YOUR SON IS DEPRIVING A VILLAGE SOME WHERE OF AN "IDIOT".
5. YOUR SON SETS LOW PERSONAL STANDARDS, AND THEN CONSISTENTLY FAILS TO ACHIEVE THEM.
6. THE STUDENT HAS A "FULL SIX-PACK" BUT LACKS THE PLASTIC THING TO HOLD IT ALL TOGETHER.
7. THIS CHILD HAS BEEN WORKING WITH GLUE TOO MUCH.
8. WHEN YOUR DAUGHTERS IQ REACHES 50, SHE SHOULD SELL.
9. THE GATES ARE DOWN, THE LIGHTS ARE FLASHING, BUT THE TRAIN ISN'T COMING.
10. IF THIS STUDENT WERE ANYMORE STUPID, HE'D HAVE TO BE WATERED TWICE A WEEK.
11. IT'S IMPOSSIBLE TO BELIEVE THE SPERM THAT CREATED THIS CHILD, BEAT OUT 1,000,000 OTHERS.
12. THE WHEEL IS TURNING, BUT THE HAMSTER IS DEFINITELY DEAD.

Wider Society?



**WHEN SOMEONE TELLS YOU
TEACHERS HAVE IT EASY**



KINDERGARTEN
smarts

BECAUSE THEY HAVE SUMMERS OFF

The System?

Teachers be like.....



**1st
Day of
School**



**October
thru
April**



**Last
Day of
School**

So we wait for:

LEAVING SCHOOL



ON THE LAST DAY

The Reality

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=NVA8U0FZ3FY](https://www.youtube.com/watch?v=NVA8U0FZ3FY)








Self/I

Self concept

The concept that an individual has of him or herself. Notions of the self are often closely allied with individuals' beliefs about how others perceive them.



(Lefrancois, 2001)

Self Knowledge

What am I like?



Self-esteem

What can I do?

Social Self

Who/What am I to others?

Self/I

Teacher self-concept can be broadly defined as teachers' self-perceptions of their own teaching effectiveness.



(Devos, Dupriez, & Paquay, 2012)

Teacher Effectiveness

- Having a positive attitude
- Development of a pleasant social / psychological climate in the classroom
- Having high expectations of what pupils can achieve
- Lesson clarity

Teacher Effectiveness

- Effective time management
- Strong lesson structuring
- The use of a variety of teaching methods
- Using and incorporating pupil ideas
- Using appropriate and varied questioning.

Self/I

Self concept evolves throughout life and depends to an extent on an individual's developmental level.



Self/I

- Job
- Vocation
- Profession





Self-Image

- ❑ An internal feeling that influences how you see yourself.
- ❑ How you believe other people see you.
- ❑ Learned beliefs about how you see your physical appearance, personality and abilities.
- ❑ Related to beliefs, attitudes and opinions.

Self-Esteem

- ❑ how you feel about yourself (emotional) . Each person has its own personal views
- ❑ characteristics and beliefs of ones body and mind that shapes self esteem.
- ❑ Synonyms or near-synonyms 'self-worth', 'self-regard', 'self-respect', and 'self-integrity'.

HOW YOU HAVE DEVELOPED YOUR SELF-CONCEPT?

Self/I

Self efficacy

Judgements we make about how effective we are in given situations. Judgements of self efficacy are important for determining our choice of activities and influencing the amount of interest and effort we expend.

(Lefrancois, 2000)



HOW TO IMPROVE YOUR SELF-CONCEPT?

- ✓ Identify and recognize your strengths to improve confidence.
- ✓ Learn to praise yourself
- ✓ Develop a positive attitude
- ✓ Spend time with supportive friends

DRAW A PIG

- Toward the top of the paper – You have a tendency to be positive and optimistic.
- Toward the middle – You have a tendency to be a realist.
- Toward the bottom – You have a tendency to be pessimistic and may be prone to behaving negatively.

- Facing left – You have a tendency to believe in tradition and be friendly; you may also be prone to remembering dates well.
- Facing Right – You have a tendency to be innovative and active, but may be prone to forgetting dates easily and may not have a strong sense of family.

- Facing front – You have a tendency to be direct, and may enjoy playing the role of devil's advocate; you also are prone to neither fearing nor avoiding confrontational discussions.

- With many details – You have a tendency to be analytical, but may also be prone to being cautious to the point that you struggle with trust.

- With few details – You have a tendency to be emotional and to focus on the larger picture rather than focusing on details. You also have a tendency to be a great risk taker and may sometimes be prone to reckless and impulsive decisions.

- With less than 4 legs showing – May indicate that you are living through a major period of change and as a result you may be prone to struggling with insecurities.
- With 4 legs showing – You have a tendency to be secure and to stick to your ideals; however, others may describe you as stubborn.

- With large ears – Indicates how good of a listener you are (the bigger, the better).
- With a long tail – Indicates how intelligent you are (the longer, the better)

Conclusions

Self concept is:

- Not fixed permanently
- Part of it is dynamic and changing
- A process that occurs over a lifetime
- Something you can learn to improve

Conclusions

By accepting who you are. Letting go of your past through forgiveness of yourself and others. And building self esteem and confidence.



<https://www.youtube.com/watch?v=SFnMTHhKdkw&t=205s>



**You can't pour from an empty cup.
Take care of yourself.**



LIVINGWELLMOM.COM

Teacher Effectiveness

http://results.mu.ac.in/myweb_test/MA%20Teacher%20Education/Chapter-10B.pdf

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Carnalan, Daryl. (2014). Self-Concept. Retrieved from: <https://www.slideshare.net/darlyncarnalan/self-concept-40122136/11>