**Foundations of Education**

**Language Foundations Reading List**

**Required reading**

Alsup, J. (2006). Teacher identity discourses : Negotiating personal and professional spaces. Mahwah, NJ: Earlbaum.

Anderson, N., Herriot, P., & Duranti, A. (Eds.). (2011). *Blackwell Handbooks in Linguistics: Handbook of language socialization*. Somerset, NJ, USA: Wiley-Blackwell. Retrieved from <http://www.ebrary.com> [chapter 24]

Gee, J. (1999). *An introduction to discourse analysis theory and method*. London: Routledge.

Holtgraves, T. (2002). *Language as social action. Social psychology and language use*. Mahwah, N.J.: L. Erlbaum.

**Recommended reading**

Holtgraves, T. (2007). Second language learners and speech act comprehension. *Language Learning*, *57*(4), 595-610. doi:10.1111/j.1467-9922.2007.00429.x

Melville, W., & Bartley, A. (2013). Constituting identities that challenge the contemporary discourse: Power, discourse, experience, and emotion. *Science Education*, *97*(2), 171-190. doi:10.1002/sce.21047

Zwiers, J. (2008). *Building academic language: Essential practices for content classrooms, grades 5-12*. San Francisco: Jossey-Bass.