**Foundations & Issues Assignment 2 Dip Ed 2018 – 2019**

**Assignment 2: Choose a significant issue pertaining to student learning that is common to the schools of all members in your group.**

**With reference to at least three of the foundations areas, explore why you consider the issue significant (on the global, regional and national level). Express your findings in a creative presentation of your choice.**

Format: This assignment is a 20 minute oral presentation backed up by Presentation Software. At the end of each presentation, a 5 minute period will be included whereby the group members will be interrogated by members of the other groups and tutors. **Date of presentation Wednesday August 22nd 10:05 am – 12:15 pm.** All group members will be awarded the same mark for the presentation.

Presentation Rubric has a total of 70 marks worth 35% and the Peer Evaluation has a total of 25 marks worth 5%. The combined total for both is 40%.

**Group Presentation Rubric (35%) – EDFA 5500**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria & weight** | **Good****10- 8 marks** | **Satisfactory****7- 5 marks** | **Unsatisfactory****4 – 1 marks** | **Weighting** |
| **Justification for choice of issue pertaining to student learning.**  | Excellent justification for choice of issue pertaining to student learning with links to the global, regional and national levels. | Fair justification for choice of issue pertaining to student learning with links to two of the following: global, regional and national levels. | Weak justification for choice of issue pertaining to student learning with links to one of the following: global, regional and national levels | X1 |
| **Inclusion of at least three foundation areas with reference to relevant literature** | All three or more foundations areas included with strong reference to relevant literature | Two foundations areas included with fair reference to relevant literature | One or no foundations areas included with weak or no reference to literature | X3 |
| Presentation competence |
| **Communication skills as:*** **Clarity of message: elocution, audibility, use of non-verbal and para-verbal cues, flow & transition of ideas & emotions**
 | Excellent: elocution, audibility, use of non-verbal and paraverbal cues, flow & transition of ideas & emotions | Fair: elocution, audibility, use of non-verbal and paraverbal cues, flow & transition of ideas & emotions. | Weak: elocution, audibility, use of non-verbal and paraverbal cues, flow & transition of ideas & emotions | X1 |
| **Communication skills as:*** **Stagecraft: eye contact, body positioning and movement; props creative use of technology and general stage management**
 | Excellent use of eye contact, body positioning and movement; creative use of technology and props in presentation. | Fair use of eye contact, body positioning and movement; fairly creative use of technology and props in presentation. | Weak use of eye contact, body positioning and movement; unimaginative use of technology and props in presentation. | X1 |
| * **Response to questions**

. | Answers to questions are specific, relevant, detailed and fully supported by evidence and theory. | Answers to questions are specific, relevant, detailed and fairly supported by evidence and theory.  | Answers to questions are either not specific, relevant, or detailed and poorly supported by evidence and theory.  | X 1 |

**\*Penalties** apply for:

* Non-compliance with time limit: falls short or exceeds allotted time by 5 min - deduction of 5 marks.
* Non-participation by any presenter on day of presentation (deduction of 5 marks).

**\*Please note that regulations apply re: absence from the presentation (22th Aug 2018) as this is part of your assessment for the course (e.g. medical required).**

**Peer Evaluation Form (5%) – EDFA 5500**

**Name Tutor Date**

Write the names of your group members in the numbered boxes. Assign yourself a value for each listed attribute. Then do the same for each of your group members and total all the values. Email the completed table to your tutor no later than **Thursday August 23rd, 2018**.

**Values: 5=Superior 4=Above Average 3=Average 2=Below Average 1=weak**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Attribute** | **Myself**  | **1** | **2** | **3** | **4** |
| **Participated in group discussions.** |  |  |  |  |  |
| **Helped keep the group on task.** |  |  |  |  |  |
| **Contributed useful ideas.** |  |  |  |  |  |
| **How much work was done.** |  |  |  |  |  |
| **Quality of completed work.** |  |  |  |  |  |
| **Total** |  |  |  |  |  |

*Adapted from: Chad Manis (2012) Teacher-Written Eduware, LLC.*